Shri Vaishnav Institute of Commerce

Choice Based Credit System (CBCS) in Light of NEP-2020

B.COM. (TAX PROCEDURE) IV SEMESTER (2021-2024)

BCOM402 FINANCIAL SYSTEM & INDIAN BANKING STRUCTURE

			TEACHING & EVALUATION SCHEME									
			Т	HEORY		PRACT	TICAL					
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	т	P	CREDITS	
BCOM402	DSE	Financial System & Indian Banking Structure	60	20	20	-		3	-	¥	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DSE - Discipline Specific Elective

Course Objectives

The objective of the course is to understand the role of Financial System in Business organizations and to give an insight into the various issues concerning banking system structure.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d). Each question i.e. (a), (b), (c) and (d) will be of 6 marks.

Course Outcomes

- 1. To develop understanding of financial system.
- 2. To become familiar with the functioning of various financial institutions.

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^{*}Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Shri Vaishnav Institute of Commerce

Choice Based Credit System (CBCS) in Light of NEP-2020

B.COM. (TAX PROCEDURE) IV SEMESTER (2021-2024)

BCOM402 FINANCIAL SYSTEM & INDIAN BANKING STRUCTURE

			TEACHING & EVALUATION SCHEME										
			Т	HEORY		PRACT	TICAL						
COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Feachers Assessment*	L	Т	P	CREDITS		
BCOM402	DSE	Financial System & Indian Banking Structure	60	20	20			3	-	-	3		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DSE - Discipline Specific Elective

COURSE CONTENT

Unit-I: Financial System: An Introduction Financial System: Meaning, Characteristics, Significance and Components, Evolution of Financial System in India.

Unit-II: Structure of Indian Financial System: Primary Market, Secondary Market, Stock Exchanges in India, Money Markets, Money Market Organization.

Unit-III: Institutional Structure — Indian Financial Institution: Development Banks- IFCI and SIDBI: Investment Institutions —UTI and other Mutual Funds; Insurance Organization- Life Insurance Corporation of India, General Insurance Corporation of India, SEBI Scope and Functions, Objectives of SEBI.

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B.COM. (TAX PROCEDURE) IV SEMESTER (2021-2024)

BCOM402 FINANCIAL SYSTEM & INDIAN BANKING STRUCTURE

			TEACHING & EVALUATION SCHEME										
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BCOM402	DSE	Financial System & Indian Banking Structure	60	20	20	- 1	-	3	-	-	3		

Legends: L - Lecture: T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; DSE - Discipline

Unit-IV: Banking structure in India: Reserve Bank of India: Organization, Management. Role & Functions, Credit Control, Commercial Banks: Roles and Functions, Regulations, Regional Rural Banks Objectives, Features, Recent Developments: Investment Banking and Retail Banking. Major RRBs. International banking norms and practices: An overview. Successes and failures: Goldman Sachs, Lehman Brothers etc.

Unit-V: Non-Banking Financial Companies Importance, Scope, Characteristics, Functions, Types: HFC, micro lending institutions, and P2P banks., RBI Assistance, Evaluation. Latest Developments in Indian Banking Industry: Latest private sector banks, Small Finance Banks etc.

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^{*}Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class. given that no component shall exceed more than 10 marks.



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Choice Based Credit System (CBCS) in Light of NEP-2020

B.COM. (TAX PROCEDURE) IV SEMESTER (2021-2024)

BCOM402 FINANCIAL SYSTEM & INDIAN BANKING STRUCTURE

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CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
ВСОМ402	DSE	Financial System & Indian Banking Structure	60	20	20	-		3	-		3

 $\begin{array}{l} \textbf{Legends: L-Lecture: T-Tutorial/Teacher Guided Student Activity: P-Practical: C-Credit: DSE-Discipline Specific Elective} \end{array} \\$

Suggested Readings

- 1. Bharti Pathak (2010) -Indian Financial System 2/e, Pearson
- 2. R M Srivastava (2010) Dynamics of Financial Markets and Institutions in India. Excel Books
- 3. Bhole, L M, (2009)- Financial Institutions and Markets, 5e TMH
- 4. Justin Paul (2010) Management of Banking and Financial Services, 2/e, Pearson
- 5. Jadhav (2007), Monitory Policy, financial Stability and Central Banking in India, Macmillan Publishers

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^{*}Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Choice Based Credit System (CBCS) in Light of NEP-2020

B.COM. (ENTREPRENEURSHIP) IV SEMESTER (2021-2024)

BCOMES402 MICRO FINANCE

			TEACHING & EVALUATION SCHEME									
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BCOMES402	CC	Micro Finance	60	20	20	F	18	3	-	-	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC - Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class. given that no component shall exceed more than 10 marks.

Course Objectives

This course introduces students to the practices of MFIs in a variety of different developing countries. It identifies the wide varieties of practices and governance structures of these organizations, and the issues they confront.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d). Each question i.e. (a), (b), (c) and (d) will be of 6 marks.

Course Outcomes

- 1. The course explores why and how microfinance operations have grown to provide financial services to poor and low-income people on a sustainable basis.
- 2. This course will provide students with an excellent introduction to microfinance as an important development effort in the war against poverty
- 3. It will also serve as an excellent forum to learn about current challenges and debates in the world of microfinance.

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Choice Based Credit System (CBCS) in Light of NEP-2020

B.COM. (ENTREPRENEURSHIP) IV SEMESTER (2021-2024)

BCOMES402 MICRO FINANCE

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COURSE CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	 	r	P	CREDITS
BCOMES402	CC	Micro Finance	60	20	20		141	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC - Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENT

Unit 1: An Introduction to Microfinance Demand and Supply of Microfinance - A Development Strategy and an Industry Role of Grameen Banks in Microfinance. Microfinance Innovative Concepts, Approaches and Financial Inclusion

Unit II: Introduction to financial inclusion: Financial Inclusion, Microfinance – the key tool of financial inclusion, Reasons for FI, Latest Schemes of Government like PMJDY, Atal Pension Yojana. Involvement of self-help group (SHG) in financial inclusion

Unit III: Products of Financial inclusion: Deposit and Credit Products, retail loans, MSME loans, Agri Loans, micro loans, features of each type of loan, Other Microfinance products offering — Beyond Credit: Introduction to products in addition to loans, e.g., savings, insurance, and education.

Unit IV: Regulatory framework: latest RBI Guidelines- NBFC-MFI (RBI) Directives 2015, KYC and Application, KYC process

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Choice Based Credit System (CBCS) in Light of NEP-2020

B.COM. (ENTREPRENEURSHIP) IV SEMESTER (2021-2024)

BCOMES402 MICRO FINANCE

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	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	Р	CREDITS
BCOMES402	CC	Micro Finance	60	20	20	-		3	-	_	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC - Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class. given that no component shall exceed more than 10 marks.

Unit V: Other Evaluation of Microfinance Market Evaluation of Microfinance – Products and Services Pricing of Financial Services Legal and Regulatory Compliance in Microfinance Social Evaluation of Microfinance Role of Ethics in Microfinance. Various documentations in micro finance.

Suggested Readings

- 1. O.C. RanaHemRaj, Microfinance, Himalaya Publishing House
- Branch, Brian & Janette Klaehn (2002), Striking the Balance in Microfinance: A Practical Guide to Mobilizing Savings. PACT Publications, Washington.
- 3. Dowla, Asif&DipalBarua(2006). *The Poor Always Pay Back: The GrameenII Story*. Kumarian Press Inc., Bloomfield, Connecticut.
- 4. Hirschland, Madeline (ed.) (2005) Savings Services for the Poor: An Operational Guide. Kumarian Press Inc., Bloomfield CT.
- 5. Ledgerwood, Joanna and Victoria White (2006)-Transforming Microfinance Institutions: Providing Full Financial Services to the Poor. World Bank.

6. Rutherford, Stuart (2000)-The Poor and Their Money. Oxford University Press, Delhi.

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Choice Based Credit System (CBCS) in Light of NEP-2020

B.COM. (BANKING AND FINANCE) IV SEMESTER (2021-2024)

BCOMBF401 BANKING THEORY REGULATORY MECHANISM

			TEACHING & EVALUATION SCHEME									
	COURSE CATEGORY		T	HEORY		PRACT	ICAL				7.6	
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BCOM401	CC	Banking Theory Regulatory Mechanism	60	20	20	_	-	3	ļ - L	-	3	

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC - Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives

To expose the students with the functioning of banking institutions in India along with various reforms and regulatory mechanism.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d). Each question i.e. (a), (b), (c) and (d) will be of 6 marks.

Course Outcomes

- 1. Understand the role and importance of a Banking Regulation Act
- 2. Identify and evaluate the Financial Sector Reforms
- 3. Discuss the effectiveness of Monetary Policy
- 4. Evaluate the viability of NBFC in India's Context

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B.COM. (BANKING AND FINANCE) IV SEMESTER (2021-2024)

BCOMBF401 BANKING THEORY REGULATORY MECHANISM

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BCOM401	СС	Banking Theory Regulatory Mechanism	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC - Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS

UNIT I Banking Regulation Act 1949 Title and Scope of The Act, RBI Act 1934, Role of RBI as a Regulatory Mechanism.

UNIT II Financial Sector Reforms Sakhmoy Chakravarthy Committee 1985, Narasimman committee Report I and II – Prudential norms: Capital Adequacy norms – Classification of Assets and Provisioning. Latest Developments: NPA initiatives, Sarfaesi, SS4, IBC, NCLT etc.

UNIT III Rationalization of Interest Rates – Structures of Interest Rates(Short –Term and Long Term), Impact on Savings and Borrowings.

UNIT IV Monetary Policy –Regulatory Measures, Concept of Money Supply, Regulation of Money Supply through Bank Rate Open Market Operation and CRR and their Effectiveness.

UNIT V Basel I and II, Introduction to Basel III Norms

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B COM. (BANKING AND FINANCE) IV SEMESTER (2021-2024)

BCOMBF401 BANKING THEORY REGULATORY MECHANISM

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CODE	CATEGORY	COURSE NAME	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*	L	Т	P	CREDITS
BCOM401	CC	Banking Theory Regulatory Mechanism	60	20	20	-	•	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; CC - Core Course *Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Suggested Readings

- 1.Laws And Practices Relating to Banking -IIB
- 2. P.N. Varshney (2017) Banking Law and Practice, Sultan Chand & Sons. New Delhi.
- 3. M.L. Tannan (2010), Banking Law and Practice in India
- 25th Edition, Lexisnexis butterworths wadhwa, Nagpur
- 4. S.R. Myneni (2017)-Law of Banking-Asia Law House, Hyderabad
- 5. Desai K.C -- Bank Documentation -A Practical Approach.
- 6. https://www.rbi.org.in/

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LL.B. (Hons.) SEMESTER II

COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam			END SEM University Exam	
LLB203	DC	LAW OF CRIMES-II: CRIMINAL PROCEDURE CODE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; *Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

- 1. To teach basic provisions of criminal procedure code, trial procedures of juvenile and adults, etc.
- 2. To teach the provision of bail, appeals, reference, review, revision, inherent power.

Course Outcomes: After completion of this course the students are expected to be able to:

- 3. Understand the provisions of criminal procedure code, trial procedures of juvenile and adults, etc.
- 4. To demonstrate the provision of bail, appeals, reference, review, revision, inherent power.

Syllabus:

UNIT-I: Introduction

- The rationale of criminal procedure: the importance of fair trial, The constitutional perspectives
- Pre- trial Process: Arrest
- The distinction between cognizable and non- cognizable offences: relevance and adequacy problems
- Steps to ensure accused's presence at trial: warrant and summons
- Arrest with and without warrant (Section 70-73 and 41)
- The absconder status (section 82, 83, and 85)
- Right of the arrested person Right to know ground of arrest (section 50(1), 55,75)
- Right to be taken to magistrate without delay (section 56, 57)
- Right to not being detained for more than twenty- four hours (section 57): Vis-avis Article 22 (2) of the constitution of India

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Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.) SEMESTER II

- Right to consult legal practitioner, legal aid and the right to be informed about rights to bail.
- Right to be examined by a medical practitioner (section 54)

Search and Seizure (Pre-trial Process)

- Search warrant (section 83, 94,97, 98) and search without warrant
- Police search during investigation (section 165, 166, 153)
- General principles of search (section 100)
- Seizure (section 102)
- Constitutional aspects of validity of search and seizure proceedings

UNIT II: Pre-trial Process F.I.R.

- F.I.R. (section 154)
- Evidentiary value of F.I.R. (see section 145 and 157 of Evidence Act)

Pre-trial Process: Magisterial Powers to Take Cognizance

- Commencement of proceedings- (section 200, 201, 202)
- Dismissal of complaints (section 203, 204)
- Bail: concept, purpose: constitutional overtones
- Bailable and non-bailable offences (section 436, 437, 438)
- Cancellation of bail (section 437 (5)
- Anticipatory bail (section 438)
- Appellate bail powers (section 389 (1), 395 (1), 437 (5))
- General principles concerning bond (section 441 450)

UNIT III: Fair Trial

- Conception of fair trial
- Presumption of innocence
- Venue of trial
- Right of the accused to know the accusation (section 221- 224) and accusation be held in the accused's presence
- Right of cross- examination and offering evidence in defence: the accused statement
- Right to speedy trial

Charge

- Framing of charge
- Form and content of charge (section 211, 212, 216)
- Separate charge for distinct offence (section 218, 219, 220, 221, 223)
- Discharge pre- charge evidence



LL.B. (Hons.) SEMESTER II

Preliminary Pleas to Bar the Trial

- Jurisdiction (section 26, 177-189, 461, 462, 479)
- Time limitations: Rationale and scope (section 468 473)
- Pleas of autrefois acquit and autrefois convict (section 300, and Art 22d)
- Estoppel
- Compounding of offences
- Trial before a Court of Sessions: Procedural Steps and Substantive Rights
- Summary Trial (Sec 260-265)

UNIT IV: Judgment

- Form and content (section 354)
- Post-conviction orders in lieu of punishment (section 360, 361, 31): emerging penal policy (Plea Bargaining)
- Compensation and cost (section 357,358)
- Modes of providing judgement (section 353, 362, 363)

UNIT-V: Appeals, Reference & Revision

- No appeal in certain cases (section 372. 375., 376)
- The rationale of appeals, review, revision
- The multiple ranges of appellate remedies
- Appeal before Supreme Court of India and High Courts (section 374, 379) and (Article 31,132, 134, 136 of constitution of India)
- Appeal to Sessions Court (section 374)
- Special right to appeal (section 380)
- Government appeal against sentencing (section 377, 378)
- Judicial power in disposal of appeal (section 368)
- Legal aid in appeals
- Revisional jurisdiction (section 397-405)
- Transfer of cases (section 406, 407)

References:

- Ratanlal & Dhirajlal, Criminal Procedure, Lexis Nexis Butterworths Wadhwa, Nagpur, 2012
- 2. S.C. Sarkar, The Law of Criminal Procedure, Wadhawa & Co., Nagpur, 2007
- 3. K.N. Chandrasekharan Pillai, R.V. Kelkar's Lectures on Criminal Procedure, Eastern Book Company, 2013
- 4. K.N. Chandrasekharan Pillai, Criminal Procedure, Eastern Book Company, 2004
- 5. Aiyer, Mitter, Law of Bails- Practice and Procedure, Law Publishers(India) Pvt. Ltd.
- 6. P.V. Ramakrishna, Law of Bail, Bonds, Arrest and Custody, Lexis Nexis, 2008
- 7. P.K. Majumdar, Law of Bails, Bonds and Arrest, Orient Publication, 2012
- 8. Justice P.S. Narayana, Code of Criminal Procedure, ALT Publications, 2012
- 9. Bare Act of Code of Criminal Procedure, 1973



LL.B. (Hons.) SEMESTER II

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COURSE CODE	CATEGORY	COURSE NAME	L	Т	P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB204	DC	LAW OF EVIDENCE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

Course Objective:

- 1. To teach basic principles of evidence law.
- 2. To teach the provision of examination in chief, cross examination and reexamination.

Course Outcomes: After completion of this course the students are expected to be able to:

- 1. Understand the concepts of evidence law.
- 2. To demonstrate the provisions of examination in chief, cross examination and reexamination.

Syllabus:

UNIT I: Introductory

- The main features of the Indian Evidence Act 1861
- Applicability of Evidence Act
- Administrative Tribunals
- Industrial Tribunals
- Commissions of enquiry
- Court- Martial

Central Conceptions in Law of Evidence

- Facts: section 3 definition: distinction relevant facts/facts in issue
- Evidence: oral and documentary
- Circumstantial evidence and Direct evidence
- Presumption
- "Proving" "not proving" and "disproving"
- Witness
- Appreciation of evidence

^{*}Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.



LL.B. (Hons.) SEMESTER II

UNIT-II: Facts: Relevancy

- The Doctrine of res- gestae
- The problems of relevancy of "otherwise" irrelevant facts (section ii)
- Facts concerning bodies and mental state

Admission and Confessions

- General principles concerning admission
- Differences between "admission" and "confession"
- Non- admissibility of confessions caused by "any inducement, threat or promise"
- Inadmissibility of confession made before a police officer
- Admissibility of custodial confessions
- Admissibility of "information" received from accused person in custody; with special reference to discovery based on "joint statement"
- Confession by co-accused
- The problems with the judicial action based on a "retracted confession"

UNIT-III: Dying Declarations

- The justification for relevance of dying declarations
- The judicial standards for appreciation of evidentiary value of dying declarations
- Conclusive Evidence

Relevance of Judgments

- Admissibility of judgments in civil and criminal matters
- "Fraud" and "Collusion".

Expert Testimony

- Who is an expert? : types of expert evidence
- Opinion on relationship especially proof of marriage
- Judicial defence to expert testimony

UNIT IV: Oral Documentary Evidence

- General principles concerning oral evidence, Primary / Secondary evidence.
- General principles concerning documentary evidence.
- General principles regarding exclusion of oral by documentary evidence, public & private documents.
- Special problems: re-hearing evidence
- Estoppel

Witness Examination and cross Examinations

- Competency to testify
- State privilege



LL.B. (Hons.) SEMESTER II

- Professional privilege
- Approval testimony
- General principles of examination and Cross examination
- Leading questions
- Lawful questions in Cross-examination
- Re-examination
- Compulsion to answer questions put to witness
- Hostile witness
- Impeaching of the standing or credit of witness

UNIT V: Burden of Proof

- General principles conception of onus-probans and onus-probandi
- General and special exceptions to onus probandi
- The justification of presumption and of the doctrine of judicial notice
- Justification as to presumption as to certain offences
- Presumption as to dowry
- The scope of the doctrine of judicial notice

Estoppel

- Why estoppel? The rationale
- Tenancy Estoppel
- Estoppel, res-judicial and waiver and presumption
- Question of corroboration
- Improper admission and of witness in civil and criminal cases

References:

- 1. Sarkar and Manohar, (1999), evidence Wadhwa & Co. Nagpur
- 2. Indian Evidence Act, 1872 (Amendment up to date)
- 3. Dhirajlal, Ratanlal. (1994), Law of Evidence Wadhwa & Co. Nagpur
- 4. Polein, Murphy. Evidence (51h Reprint 2000), Universal Delhi
- 5. Albert S. Osbom, The Problem Proof (First Indian Reprint 1998). Universal Delhi
- 6. Avtar Singh, Principles of Law of evidence (1992), Central Law Agency, New Delhi



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Choice Based Credit System 2nd YEAR, SEMESTER IV

LLB402- FAMILY LAW-II

COURSE CODE	CATEGORY	COURSE NAME	L	Т			TEACHING & EVALUAT THEORY			ION SCHEME PRACTICAL	
					P	CREDITS	END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB402	DC	FAMILY LAW-II	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit

<u>Course Educational Objectives (CEO's):</u> The student will be:

- **CEO1:** Understands basic principles of Muslim Law like Nikah, Talaq etc.
- **CEO2:** Understand the procedure of various deeds, waqf, Shariat, Inheritance and Succession
- CEO3: Deploy a range of subject specific, cognitive and transferable skills
- **CEO4:** Evaluate the appropriateness of different approaches to solving well defined problems and communicate outcomes in a structured and clear manner
- **CEO5:** Examine the law according to prescribed provisions

Course Outcomes (CO's): The student will be able to:

- **CO1:** Examines and compares personal laws and gain skills of thinking, analysis, written and verbal presentation of ideas of argument
- **CO2:** To demonstrate the provisions of various deeds, wakf, shariat, inheritance and succession.
- CO3: Identify and discuss the relationship between personal and workplace experience and
- **CO4:** Analyse findings from books and journals and other data drawn from the field of study.
- **CO5:** Apply a systematic approach to the acquisition of knowledge, underpinning concepts, and principles

COURSE CONTENT:

UNIT-I: Muslim Law

1. Origin and development of Muslim Law

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^{*}Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)



Shri Vaishnav Vidyapeeth Vishwavidyalaya LL.B. (Hons.)

Choice Based Credit System 2nd YEAR, SEMESTER IV LLB402- FAMILY LAW-II

- 2. Who is Muslim?
- 3. Conversion to Islam
- 4. Nature and History of Mohammedan law
- 5. Schools of Muslim law and sources of Muslim law

UNIT II: Marriage

- 1. Kind of Marriage, (Nikah) (Muta Marriage)
- 2. Option of Puberty
- 3. Divorce
- 4. Dissolution of Marriage
- 5. Marriage Act, 1939
- 6. Mehr (Dowry)

UNIT III: Guardianship

- 1. Guardianship Elements, Types
- 2. Maintenance liability

UNIT IV: Will, Gift and Wakf

- 1. Wills
- 2. Gift
- 3. Doctrine of musha and pre-emption,
- 4. Wakf

UNIT V: Parentage and Inheritance

- 1. Parentage and acknowledgement
- 2. Succession and Death bed transaction

References:

Bare Acts:

- 1. Muslim Personal Law (Shariat) Application Act, 1937
- 2. The Muslim Women (Protection of Rights on Marriage) Act, 2019



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Choice Based Credit System 2nd YEAR, SEMESTER IV

LLB402- FAMILY LAW-II

Books:

- 1. Diwan, Paras. (2016). Muslim Law in Modern India, Prayagraj: Allahabad Law Agency
- 2. Khan, I, Ali. (2021). Aquil Ahmed Mohammedan Law, Prayagraj: Central Law Agency
- 3. Warner, B. (2010). Sharia Law for Non-Muslims. CSPI Online publishing

Case-Reporters:

- 1. All India Reporter
- 2. Supreme Court Cases
- 3. Manupatra Database